

Scope and Sequence 1



Unit	Listening/Speaking VIDEO	Grammar VIDEO	Practical Skills	Pronunciation	Reading Skills	Writing Skills	Vocabulary ActiveTeach	Job-Seeking Skills	Career Pathways	CASAS Highlights	Common Core College and Career Readiness
Welcome page 2	<ul style="list-style-type: none"> Introduce yourself Say where you are from Follow classroom instructions Ask for repetition 	<ul style="list-style-type: none"> (embedded: Subject pronouns: <i>I, you, he, she, it, we, they</i>) 	<ul style="list-style-type: none"> Read and fill out a student identification card 	NA	<ul style="list-style-type: none"> Learn about your book 	<ul style="list-style-type: none"> Capital and lowercase letters Numbers 	NA	NA	<ul style="list-style-type: none"> Develop interpersonal relationships Communicate clearly 	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.2	NA
1 Truda's New Job page 5	<ul style="list-style-type: none"> Introduce yourself Say what you do Say where things are Talk about your family 	<ul style="list-style-type: none"> Be: simple present affirmative statements Singular and plural nouns Subject pronouns and possessive adjectives 	<ul style="list-style-type: none"> Ask about locations in a building Numbers 1–10 Give telephone numbers 	<ul style="list-style-type: none"> Stressed syllables Pronunciation of -s and -es word endings 	<ul style="list-style-type: none"> Predict the topic: Read the title An article about lucky and unlucky numbers 	<ul style="list-style-type: none"> Write an email to a friend 	<ul style="list-style-type: none"> Learning strategy: Group by meaning Word list page 156 	<ul style="list-style-type: none"> Think about your job needs 	<ul style="list-style-type: none"> Develop interpersonal relationships Manage others Demonstrate resilience Communicate clearly Work as a team Show concern Ask for clarification 	0.1.2, 0.1.4, 0.2.1, 0.2.3, 0.2.4, 2.1.8, 6.0.1, 4.1.6, 4.1.8, 4.4.4, 4.6.4, 4.8.1, 7.2.1, 7.2.2, 7.2.4	R.1, R.3 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
2 Carmen's Busy Day page 19	<ul style="list-style-type: none"> Say how you feel Describe people Pay the cashier Say there's a mistake 	<ul style="list-style-type: none"> Be: simple present negative statements Be: simple present yes/no questions 	<ul style="list-style-type: none"> Identify U.S. currency Read prices Read a receipt 	<ul style="list-style-type: none"> Pronunciation of negative contractions Intonation in yes/no questions 	<ul style="list-style-type: none"> Understand the topic: What do you know? An online advice column about talking to your kids about money 	<ul style="list-style-type: none"> Give details 	<ul style="list-style-type: none"> Learning strategy: Use your first language Word list page 156 	<ul style="list-style-type: none"> Assess your job skills 	<ul style="list-style-type: none"> Develop interpersonal relationships Communicate clearly Learn from mistakes Help others Show concern 	0.1.2, 0.1.4, 0.1.8, 0.2.1, 0.2.3, 1.1.6, 1.2.1, 1.2.2, 1.3.8, 1.5.3, 1.8.1, 2.5.4, 4.1.6, 4.1.8, 4.6.5, 4.8.1, 4.8.3, 4.8.4, 7.2.1, 7.2.2	R.1, R.3, W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
3 Oscar Is in Charge page 33	<ul style="list-style-type: none"> Say goodbye Ask for help Express likes and dislikes Ask permission to leave work early 	<ul style="list-style-type: none"> <i>This, that, these, those</i> Simple present: statements 	<ul style="list-style-type: none"> Read traffic signs Read a supermarket flyer Read and say the time 	<ul style="list-style-type: none"> Stressed words Pronunciation of <i>th</i> sound 	<ul style="list-style-type: none"> Predict the topic: Look at pictures An article about E-bikes 	<ul style="list-style-type: none"> Write for a purpose 	<ul style="list-style-type: none"> Learning strategy: Group words by parts of speech Word list page 157 	<ul style="list-style-type: none"> Look at job ads online 	<ul style="list-style-type: none"> Develop interpersonal relationships Communicate clearly Manage and help others Ask for clarification Offer solutions Prioritize tasks 	0.1.2, 0.1.4, 0.2.1, 0.2.3, 0.2.4, 1.2.1, 1.2.2, 1.3.8, 1.9.1, 1.9.2, 2.3.1, 4.1.3, 4.1.6, 4.4.1, 4.6.4, 4.8.1, 7.2.2, 7.2.4	R.1, R.2, R.3 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
4 Wen Likes his Job page 47	<ul style="list-style-type: none"> Ask for something in a store Follow two-step instructions Talk about a favorite recipe Talk about your schedule 	<ul style="list-style-type: none"> Be: Simple present questions with <i>Where</i> Descriptive adjectives 	<ul style="list-style-type: none"> Identify parts of the body Say the days of the week Read a work schedule 	<ul style="list-style-type: none"> Pronunciation of words that begin with two consonants Pronunciation of <i>do you</i> 	<ul style="list-style-type: none"> Predict the topic: Read headings An article about sleeping 	<ul style="list-style-type: none"> Use correct tone 	<ul style="list-style-type: none"> Learning strategy: Recognize collocations Word list page 157 	<ul style="list-style-type: none"> Look at job ads in the newspaper 	<ul style="list-style-type: none"> Develop interpersonal relationships Communicate clearly Manage and help others Work as a team Think on your feet Offer solutions Prioritize tasks 	0.1.2, 0.1.7, 0.2.3, 2.3.2, 2.3.4, 3.1.1, 3.6.1, 3.6.3, 3.6.4, 4.1.3, 4.1.6, 4.1.8, 4.4.1, 4.4.3, 4.4.4, 4.6.4, 4.6.5, 4.8.1, 4.8.3, 4.8.4, 7.2.2, 7.2.4	R.1, R.2, R.3 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
5 Saba Doesn't Feel Well page 61	<ul style="list-style-type: none"> Talk about the weather Say how you feel Make a medical appointment Confirm personal information 	<ul style="list-style-type: none"> Simple present yes/no questions: <i>have, hurt</i> Be: Simple present questions with <i>What</i> 	<ul style="list-style-type: none"> Identify months of the year Say and write dates Read an appointment card 	<ul style="list-style-type: none"> Intonation in questions and statements Stress in months ending in -er and -ary Pronunciation of groups of numbers 	<ul style="list-style-type: none"> Skimming An article about walk-in clinics 	<ul style="list-style-type: none"> Give instructions Write instructions in the correct order 	<ul style="list-style-type: none"> Learning strategy: Write personal sentences Word list page 158 	<ul style="list-style-type: none"> Complete a job application: Part 1 	<ul style="list-style-type: none"> Develop interpersonal relationships Communicate clearly Show concern Give advice Prioritize tasks 	0.1.2, 0.1.8, 0.2.1, 0.2.3, 2.3.2, 2.5.3, 3.1.1, 3.1.2, 3.1.3, 3.5.9, 3.6.1, 3.6.3, 3.6.4, 4.1.2, 4.1.6, 4.8.1, 7.2.1, 7.2.2	R.1, R.2, R.3 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2

My English Lab

Vocabulary
Listening and Speaking
Pronunciation

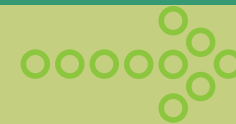
Practical Skills
Grammar
Reading

Writing
Job-Seeking

Unit Tests
Midterm Tests
Final CASAS Test Prep

For complete correlations please visit www.pearsoneltusa.com/projectsuccess

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6 Saba Goes to the Doctor page 75	<ul style="list-style-type: none"> Change an appointment Talk about your symptoms Follow advice when you are sick Call in sick 	<ul style="list-style-type: none"> Imperatives <i>Should / shouldn't</i> 	<ul style="list-style-type: none"> Sign in at a medical office Follow medical instructions Read a medicine label and dosage 	<ul style="list-style-type: none"> Pronunciation of <i>a, an, for, of</i> Pronunciation of <i>should / shouldn't</i> 	<ul style="list-style-type: none"> Scanning An article about kitchen cures 	<ul style="list-style-type: none"> Give advice Use <i>should</i> to write advice 	<ul style="list-style-type: none"> Learning strategy: Groups words by number of syllables Word list page 158 	<ul style="list-style-type: none"> Complete a job application: Part 2 	<ul style="list-style-type: none"> Communicate clearly Think on your feet Show concern Give advice Be self-aware Offer solutions 	0.1.2, 0.1.3, 0.1.7, 0.2.3, 2.5.3, 3.1.1, 3.1.2, 3.1.3, 3.5.9, 3.6.1, 3.6.3, 3.6.4, 4.1.2, 4.1.6, 4.8.1, 7.2.2	R.1, R.2, W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
7 Oscar Wants to Move page 89	<ul style="list-style-type: none"> Call about an apartment for rent Talk about moving to a new apartment Give directions Talk about your apartment 	<ul style="list-style-type: none"> Possessive nouns <i>There is/there are</i> statements 	<ul style="list-style-type: none"> Give an address Read an apartment for rent ad Read a map 	<ul style="list-style-type: none"> Pronunciation of vowels in stressed and unstressed syllables Repeat words as a question to check understanding 	<ul style="list-style-type: none"> Paragraphs An article about couch surfing 	<ul style="list-style-type: none"> Give a main idea The main idea is the most important idea in your writing. 	<ul style="list-style-type: none"> Learning strategy: Make word webs Word list page 159 	<ul style="list-style-type: none"> Prepare for a job interview 	<ul style="list-style-type: none"> Develop interpersonal relationships Communicate clearly Ask for clarification Offer solutions Promote yourself in an interview 	0.1.2, 0.2.1, 0.2.3, 1.4.1-2, 1.5.2, 2.2.5, 2.5.4, 4.1.6, 4.8.1, 7.2.1, 7.2.2	R.1, R.2, R.3 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
8 Wen's Surprise page 103	<ul style="list-style-type: none"> Call in late to work Talk about your abilities Talk about your weekend Ask for and give prices 	<ul style="list-style-type: none"> <i>Can/can't</i> for ability <i>Be, have, go</i>: simple past 	<ul style="list-style-type: none"> Identify places in the community Read a bus schedule Address an envelope 	<ul style="list-style-type: none"> Pronunciation of <i>can / can't</i> Pronunciation of vowel sounds in <i>much</i> and <i>dollars</i> 	<ul style="list-style-type: none"> Point of view Restaurant reviews 	<ul style="list-style-type: none"> Write a narrative A narrative is a story. 	<ul style="list-style-type: none"> Learning strategy: Draw pictures Word list page 159 	<ul style="list-style-type: none"> Have a job interview: Part 1 	<ul style="list-style-type: none"> Manage others Give praise Work as a team Ask for clarification Offer solutions Communicate a complaint Promote yourself in an interview 	0.1.2, 0.2.1, 0.2.3, 0.2.4, 2.2.2, 2.2.3, 2.6.1, 4.1.6, 4.4.1, 4.6.4, 4.8.1, 4.8.3, 7.2.1, 7.2.2	R.1, R.2 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
9 Truda Asks for Help page 117	<ul style="list-style-type: none"> Talk about good news and bad news Report a housing problem Talk about forms at work Call 911 to report an emergency 	<ul style="list-style-type: none"> Present continuous: statements Object pronouns 	<ul style="list-style-type: none"> Read a pay stub Complete an emergency contact form Read warning signs 	<ul style="list-style-type: none"> Show strong feeling Link <i>is / are</i> with words before them 	<ul style="list-style-type: none"> Identify author's purpose An online article about what to do in an emergency 	<ul style="list-style-type: none"> Express thanks Give details in a thank you letter to say why you are writing 	<ul style="list-style-type: none"> Learning strategy: Group by context Word list page 160 	<ul style="list-style-type: none"> Have a job interview: Part 2 	<ul style="list-style-type: none"> Manage others Manage your emotions Demonstrate resilience Show concern Communicate a complaint Promote yourself in an interview 	0.1.2, 0.2.2, 0.2.3, 1.4.1, 1.4.7, 2.1.2, 2.1.8, 4.1.6, 4.2.1, 4.3.1, 4.4.3, 4.6.5, 4.8.1, 4.8.4, 7.2.2, 7.2.4	R.1, R.2, R.3 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2
10 Carmen Gets an Invitation page 131	<ul style="list-style-type: none"> Talk about clothing Return something to the store Order from a menu Accept an invitation 	<ul style="list-style-type: none"> Simple present: <i>Wh-</i> questions <i>Be going to</i> 	<ul style="list-style-type: none"> Read clothing sizes Say why you are returning something Read a menu 	<ul style="list-style-type: none"> Pronunciation of <i>and = 'n</i> Pronunciation of <i>going to = gonna</i> 	<ul style="list-style-type: none"> Guess words from context An article about dining in the dark 	<ul style="list-style-type: none"> Give an opinion Use words such as <i>think</i> and <i>believe</i> to write about opinions and beliefs 	<ul style="list-style-type: none"> Learning strategy: Label objects Word list page 160 	<ul style="list-style-type: none"> Get hired 	<ul style="list-style-type: none"> Develop interpersonal relationships Communicate clearly Help others Offer solutions Communicate a complaint 	0.1.2, 0.1.4, 0.2.3, 1.1.4, 1.2.1, 1.3.3, 1.3.9, 1.8.1, 2.6.4, 4.1.6, 4.8.1, 4.8.3, 4.8.4, 7.2.2, 7.2.4	R.1, R.2, R.3 W.1, W.3 SL.K, SL.1, SL.3 L.1, L.2

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Vocabulary
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Pronunciation

Practical Skills
Grammar
Reading

Writing
Job-Seeking

Unit Tests
Midterm Tests
Final CASAS Test Prep