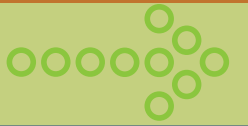


Scope and Sequence 4



| Unit | Listening/Speaking VIDEO | Grammar VIDEO | Practical Skills | Pronunciation | Reading Skills | Writing Skills | Vocabulary ActiveTeach | Job-Seeking Skills | Career Pathways | CASAS Highlights | Common Core College and Career Readiness |
|--|--|---|---|--|--|--|---|---|--|--|--|
| Welcome page 2 | <ul style="list-style-type: none"> Meet your classmates Learn about yourself Learn about <i>Project Success</i> | | | | | | | | | | |
| 1 Diana Helps Out page 5 | <ul style="list-style-type: none"> Talk about things in common Talk about things I have seen and done Offer to help someone | <ul style="list-style-type: none"> Coordination with <i>too, so, either, and neither</i> Simple past and present perfect | <ul style="list-style-type: none"> Read a work schedule | <ul style="list-style-type: none"> Word stress: highlighting the important words Using stress and intonation to contrast and correct information | <ul style="list-style-type: none"> an article about government control over foods and drinks <p>Reading Skill:</p> <ul style="list-style-type: none"> Read for the main idea | <ul style="list-style-type: none"> Write a biographical statement Use time words and phrases | <ul style="list-style-type: none"> Understand prefixes <p>Learning strategy:</p> <ul style="list-style-type: none"> Recognize negative meanings <p>Word list page 157</p> | <ul style="list-style-type: none"> Assess my job needs | <ul style="list-style-type: none"> Negotiate Function under pressure Prioritize tasks Ask for help Help others | 0.1.2, 0.1.3, 0.1.4, 0.1.8, 0.2.4, 4.1.6, 4.1.9, 4.6.3, 4.8.2, 6.7.1, 7.1.4, 7.2.6, 7.3.1, 7.3.4, 7.4.4, 7.5.4, 7.7.3, 7.7.4 | R. 1, 2, 3, 7, 10 W. 3, 4, 5, 7 SL. 1, 2, 4, 6 L. 1, 2, 4, 6 |
| 2 Ben Makes Plans page 19 | <ul style="list-style-type: none"> Describe recent activities Ask for a promotion Ask for help | <ul style="list-style-type: none"> Present perfect and present perfect continuous <i>Would rather</i> and <i>would prefer</i> | <ul style="list-style-type: none"> Read a pay stub | <ul style="list-style-type: none"> Stressed syllables in words ending in <i>-tion</i> and <i>-ity</i> Relaxed pronunciation of <i>could you</i> ("couldja") and <i>would you</i> ("wouldja") | <ul style="list-style-type: none"> an article offering advice on getting a promotion <p>Reading Skill:</p> <ul style="list-style-type: none"> Identify supporting details | <ul style="list-style-type: none"> Write a description Use descriptive adjectives | <ul style="list-style-type: none"> Understand suffixes <p>Learning strategy:</p> <ul style="list-style-type: none"> Group by meanings <p>Word list page 157</p> | <ul style="list-style-type: none"> Assess my job skills | <ul style="list-style-type: none"> Promote yourself Exhibit self-confidence Communicate clearly Ask for help Help others Be self-aware | 0.1.2, 0.1.3, 0.1.4, 0.1.7, 0.2.1, 0.2.4, 2.8.7, 4.1.8, 4.1.9, 4.2.1, 4.4.1, 4.4.2, 4.4.5, 4.4.7, 4.5.7, 5.4.4, 7.1.1, 7.1.3, 7.2.6, 7.4.4, 7.7.3, 7.7.4 | R. 1, 2, 4, 5, 10 W. 4, 5, 7 SL. 1, 3, 4, 6 L. 1, 2, 4 |
| 3 Lena's Bad Day page 33 | <ul style="list-style-type: none"> Describe a traffic accident Accept criticism Explain why I can't achieve a goal | <ul style="list-style-type: none"> Past perfect Gerunds as subjects and objects | <ul style="list-style-type: none"> Read a street map | <ul style="list-style-type: none"> Pronunciation of <i>-ed</i> endings Weak pronunciation of <i>can</i> and <i>will</i> | <ul style="list-style-type: none"> an article offering advice on what to do after a car accident <p>Reading Skill:</p> <ul style="list-style-type: none"> Make predictions | <ul style="list-style-type: none"> Write a narrative Use place words and phrases (<i>between, behind, in front of, etc.</i>) | <ul style="list-style-type: none"> Understand word roots <p>Learning strategy:</p> <ul style="list-style-type: none"> Avoid interference when learning new words <p>Word list page 158</p> | <ul style="list-style-type: none"> Research job ads | <ul style="list-style-type: none"> Empathize / show concern Accept criticism Learn from mistakes Show resilience Deal with difficult situations Sell an idea | 0.1.2, 0.1.3, 0.1.4, 0.1.6, 0.1.8, 1.9.7, 2.2.1, 2.2.5, 4.1.3, 4.1.6, 4.4.4, 4.6.1, 4.6.4, 4.7.3, 4.8.3, 4.8.4, 4.8.6, 6.7.1, 7.2.4, 7.4.4, 7.5.3, 7.7.3 | R. 1, 2, 3, 7, 8, 10 W. 3, 4, 5, 7 SL. 1, 2, 3, 6 L. 1, 2, 4, 6 |
| 4 Sam Keeps His Cool page 47 | <ul style="list-style-type: none"> Talk about job duties Discuss work benefits Remain polite and professional | <ul style="list-style-type: none"> Tag questions <i>It + be + adjective + infinitive</i> | <ul style="list-style-type: none"> Read a medicine label | <ul style="list-style-type: none"> Intonation of tag questions Weak pronunciation of <i>t</i> in negative contractions | <ul style="list-style-type: none"> an article about parking apps <p>Reading Skill:</p> <ul style="list-style-type: none"> Make inferences | <ul style="list-style-type: none"> Write a letter of complaint Understand the structure of a letter of complaint | <ul style="list-style-type: none"> Use suffixes to change nouns into adjectives <p>Learning strategy:</p> <ul style="list-style-type: none"> Use suffixes <p>Word list page 158</p> | <ul style="list-style-type: none"> Network with friends and online | <ul style="list-style-type: none"> Mentor others Stress the positives in a situation Communicate a complaint Deal with difficult situations Demonstrate persistence and perseverance Network | 0.1.2, 0.1.3, 0.1.4, 0.1.6, 0.1.7, 3.1.6, 3.3.2, 3.3.4, 3.4.5, 4.1.3, 4.4.4, 4.8.2, 4.8.5, 7.2.4, 7.4.4, 7.7.3, 7.7.4 | R. 1, 2, 4, 8, 10 W. 1, 2, 4, 5, 7 SL. 1, 2, 4, 6 L. 1, 2, 3, 4 |
| 5 Emily's Opinions page 61 | <ul style="list-style-type: none"> Talk about diet and exercise Plan an event Express personal values | <ul style="list-style-type: none"> <i>Should, ought to, and had better</i> Future continuous | <ul style="list-style-type: none"> Read a medical history form | <ul style="list-style-type: none"> Weak pronunciation of <i>to</i> in <i>have to</i> ("hafta") and <i>ought to</i> ("oughta") Silent syllables | <ul style="list-style-type: none"> an article about health problems related to too much sitting <p>Reading Skill:</p> <ul style="list-style-type: none"> Determine the author's purpose | <ul style="list-style-type: none"> Write a business letter Use a business letter format | <ul style="list-style-type: none"> Identify collocations <p>Learning strategy:</p> <ul style="list-style-type: none"> Make word webs <p>Word list page 159</p> | <ul style="list-style-type: none"> Prepare a résumé | <ul style="list-style-type: none"> Give advice Report your progress Demonstrate organizational skills Influence / persuade others | 0.1.2, 0.1.3, 0.1.4, 0.2.4, 3.2.1, 3.5.2, 3.5.9, 3.6.4, 4.1.2, 4.6.2, 4.6.4, 4.7.3, 4.8.7, 6.7.2, 7.1.3, 7.2.6, 7.4.4, 7.5.1, 7.7.3 | R. 1, 2, 4, 6, 7, 10 W. 2, 4, 5, 7 SL. 1, 3, 4, 6 L. 1, 2, 3, 4 |

My English Lab

Vocabulary
Listening and Speaking
Pronunciation

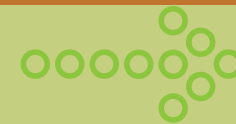
Practical Skills
Grammar
Reading

Writing
Job-Seeking

Unit Tests
Midterm Tests
Final CASAS Test Prep

For complete correlations please visit www.pearsoneltusa.com/projectsuccess

Scope and Sequence 4



| Unit | Listening/Speaking VIDEO | Grammar VIDEO | Practical Skills | Pronunciation | Reading Skills | Writing Skills | Vocabulary ActiveTeach | Job-Seeking Skills | Career Pathways | CASAS Highlights | Common Core College and Career Readiness |
|---|--|--|--|---|---|--|---|---|---|---|---|
| 6 Diana Takes Charge page 75 | <ul style="list-style-type: none"> Complain about a bill Recall details about someone Take responsibility in a situation | <ul style="list-style-type: none"> Present and simple past passive Adjective clauses | <ul style="list-style-type: none"> Read a vehicle registration renewal notice | <ul style="list-style-type: none"> Stressed syllables in numbers Linking a vowel sound to the preceding word | <ul style="list-style-type: none"> an article about phone cramming <p>Reading Skill:</p> <ul style="list-style-type: none"> Scan for specific information | <ul style="list-style-type: none"> Write for a specific audience Think about your audience | <ul style="list-style-type: none"> Look for context clues <p>Learning strategy:</p> <ul style="list-style-type: none"> Learn words from different meanings in different contexts <p>Word list page 159</p> | <ul style="list-style-type: none"> Write a cover letter | <ul style="list-style-type: none"> Communicate a complaint Develop interpersonal relationships Deal with difficult situations Think on your feet Show leadership | 0.1.2, 0.1.3, 0.1.4, 0.1.6, 0.1.7, 1.2.5, 1.3.3, 1.6.3, 2.1.2, 2.5.1, 4.1.2, 4.3.2, 4.6.2, 7.2.1, 7.2.2, 7.2.6, 7.4.3, 7.4.4, 7.7.3, 7.7.4 | R. 1, 2, 4, 8, 10 W. 1, 2, 4, 5, 7 SL. 1, 2, 3, 6 L. 1, 2, 4 |
| 7 Ben Makes a Difference page 89 | <ul style="list-style-type: none"> Talk about volunteer work Deal with workplace gossip Talk about financial responsibility | <ul style="list-style-type: none"> Placement of direct and indirect objects Modals of possibility and conclusion | <ul style="list-style-type: none"> Read a credit card application | <ul style="list-style-type: none"> The reduced vowel /ə/ in unstressed syllables Weak pronunciation and linking of <i>of</i> and <i>for</i> | <ul style="list-style-type: none"> an interview with a volunteer <p>Reading Skill:</p> <ul style="list-style-type: none"> Identify cause and effect | <ul style="list-style-type: none"> Write a personal note State your purpose clearly | <ul style="list-style-type: none"> Understand metaphors <p>Learning strategy:</p> <ul style="list-style-type: none"> Write personal sentences <p>Word list page 160</p> | <ul style="list-style-type: none"> Prepare for a job interview | <ul style="list-style-type: none"> Ask for clarification Delegate responsibility Navigate office politics Communicate ideas clearly Influence / persuade others | 0.1.2, 0.1.3, 0.1.4, 0.1.6, 0.2.3, 1.2.5, 1.3.2, 1.6.2, 1.6.7, 1.8.6, 2.8.9, 4.1.5, 4.8.6, 5.6.5, 7.2.6, 7.2.8, 7.4.4, 7.5.1, 7.7.3, 7.7.4 | R. 1, 2, 3, 4, 6, 10 W. 2, 3, 4, 5, 7 SL. 1, 2, 4, 6 L. 1, 2, 3, 5 |
| 8 Lena Reports page 103 | <ul style="list-style-type: none"> Report housing problems Give a progress report Call about returning merchandize | <ul style="list-style-type: none"> Reported speech: statements and imperatives Adverb clauses of time | <ul style="list-style-type: none"> Read a return policy | <ul style="list-style-type: none"> The vowel sounds /æ/ (<i>ran</i>), /ʌ/ (<i>up</i>), and /ɑ/ (<i>job</i>) Pausing between thought groups | <ul style="list-style-type: none"> an article about renter's rights <p>Reading Skill:</p> <ul style="list-style-type: none"> Identify pertinent information | <ul style="list-style-type: none"> Explain a process Use transition words (<i>besides</i>, <i>in addition</i>, etc.) | <ul style="list-style-type: none"> Understand synonyms <p>Learning strategy:</p> <ul style="list-style-type: none"> Use synonyms <p>Word list page 160</p> | <ul style="list-style-type: none"> Answer common interview questions | <ul style="list-style-type: none"> Deal with difficult personalities Demonstrate persistence and perseverance Report your progress Manage others Communicate a complaint | 0.1.2, 0.1.3, 0.1.4, 0.1.7, 1.2.5, 1.3.1, 1.3.3, 1.4.5, 1.4.7, 1.6.2, 1.6.3, 1.7.3, 4.1.5, 4.1.7, 4.6.4, 4.7.3, 7.2.1, 7.2.6, 7.4.4, 7.7.3, 8.2.6 | R. 1, 2, 5, 6, 10 W. 1, 2, 4, 5, 7 SL. 1, 3, 4, 6 L. 1, 2, 5, 6 |
| 9 Emily's Teamwork page 117 | <ul style="list-style-type: none"> Give instructions Talk about moving Work as a team | <ul style="list-style-type: none"> Phrasal verbs Adverb clauses of reason | <ul style="list-style-type: none"> Read a lease | <ul style="list-style-type: none"> Stress in phrasal verbs Stress in two-syllable words | <ul style="list-style-type: none"> an article about parent involvement in education <p>Reading Skill:</p> <ul style="list-style-type: none"> Identify fact versus opinion | <ul style="list-style-type: none"> Write a comparison-and-contrast paragraph Use words to express similarities and differences | <ul style="list-style-type: none"> Understand antonyms <p>Learning strategy:</p> <ul style="list-style-type: none"> Use familiar words to learn new words <p>Word list page 161</p> | <ul style="list-style-type: none"> Ask questions at a job interview | <ul style="list-style-type: none"> Communicate information clearly Develop interpersonal relationships Manage stress Delegate responsibility Work as a team | 0.1.2, 0.1.3, 0.1.4, 0.1.7, 1.4.1, 1.4.3, 1.6.5, 2.8.9, 4.1.5, 4.1.7, 4.6.1, 4.8.1, 4.8.5, 7.4.4, 7.5.4, 7.5.6, 7.6.3, 7.7.3, 7.7.4 | R. 1, 2, 3, 6, 8, 10 W. 1, 2, 4, 5, 7 SL. 1, 2, 3, 6 L. 1, 2, 5, 6 |
| 10 Sam Looks Forward page 131 | <ul style="list-style-type: none"> Explore career opportunities Talk about wishes and dreams Set goals | <ul style="list-style-type: none"> Embedded questions Present unreal conditional | <ul style="list-style-type: none"> Read a course schedule | <ul style="list-style-type: none"> Intonation in conditional sentences Consonant clusters | <ul style="list-style-type: none"> an article about how technology changes work / life balance <p>Reading Skill:</p> <ul style="list-style-type: none"> Interpret the author's point of view | <ul style="list-style-type: none"> Write a statement of opinion Use persuasive language | <ul style="list-style-type: none"> Recognize word families <p>Learning strategy:</p> <ul style="list-style-type: none"> Learn words that go together <p>Word list page 161</p> | <ul style="list-style-type: none"> Write a follow-up message after a job interview | <ul style="list-style-type: none"> Be self-aware Make informed decisions Negotiate Promote yourself | 0.1.2, 0.1.3, 0.1.4, 0.1.6, 0.2.4, 1.6.2, 2.8.3, 2.8.7, 4.1.9, 4.4.5, 7.1.1, 7.1.3, 7.2.6, 7.4.4, 7.4.9, 7.6.3, 7.7.3, 7.7.4 | R. 1, 2, 6, 9, 10 W. 1, 2, 4, 5, 7 SL. 1, 2, 4, 6 L. 1, 2, 3, 5, 6 |

My English Lab

Vocabulary
Listening and Speaking
Pronunciation

Practical Skills
Grammar
Reading

Writing
Job-Seeking

Unit Tests
Midterm Tests
Final CASAS Test Prep