

Video Clip: Technology and Socializing:

"It's not just texting"

<http://www.youtube.com/watch?v=E7GgBILxwH4>

Preview: What do you think the subtitle *"It's not just texting"* refers to? What kind of conversation do you expect will follow?

- a) how to use social media
- b) the importance of smart phones
- c) the need for video conferencing
- d) a complaint about impersonal communication

Instructions: Listen to and watch the video clip from the movie "He's Just Not That Into You," about dating and relationships in the digital age. Study the vocabulary. Then answer the questions that follow.

Vocabulary:

to text	charming	voice mail	snail mail
blackberry	cell	answering machine	cassette tape
portals	to get rejected	exhausting	this guy

- _____ 1. You can send your response to my **smart phone**.
- _____ 2-3. I'll be in a meeting, so just **send me a message** on my **mobile phone**.
- _____ 4. It's difficult to seem **attractive** simply based on a text.
- _____ 5. If my phone is busy, you'll hear the **automated system**.
- _____ 6. I heard your **message** on the phone. Thanks. I can come.
- _____ 7. About 20 years ago, most people recorded phone messages on a **specialized thread**.
- _____ 8. So, **a man** called and left a message. It took me a day to remember who he was.
- _____ 9. The only time I hand write **post office mailed letters** is at Christmas time.
- _____ 10-11. Certainly, checking all the **electronic outlets** for messages gets **very tiring**.

Listen for Ideas: Listen again. Check the ideas that Mary and her friend talk about.

- 1. They talk about textbooks.
- 2. Her friend suggests Mary texts more often
- 3. Mary mentions that a man left a voicemail for her.
- 4. To communicate with the guy, Mary had to call someone's home, send a text message, and check her email.
- 5. Mary misses the days when there were only answering machines.
- 6. She says she feels really tired after checking all the places where she might get a message.

Pronunciation: Emphasis

*Expressing frustration includes emphasizing certain words. Study the examples. Pay attention to how the **boldfaced** words are pronounced.*

- A) This email chat is **so frustrating!**
- B) I can't **stand** being in front of a computer **screen anymore** today.
- C) There are **20** email messages to **go through**.
- D) I **don't know** if I should **call** the guy or **text** him, or **friend** him on facebook!

Compare reading them in a "report" mode and then in a frustrated tone. Which one communicates more feeling?

Rule: *To express frustration be sure to*

- *pronounce key words a **little longer and louder** than you normally do.*

a little longer can mean, like in music, say it for two beats instead of one.

Practice A: Listen and indicate the feeling you hear expressed.

1. When Mary says, "I can't text. I'm just not charming via text." she's expressing
___a) happiness b) frustration _c) interest
2. When Mary's friend says she should stop texting, she sounds
___a) uninterested ___b) confused ___c) happy

Practice B: Work in pairs and read the sentences out loud. Student A decides which tone to use (**reporting, frustration, happiness**). Student B guesses which one it is. Then switch roles.

1. I don't know what to do: 5 people are coming to dinner and I don't cook!
2. It's snowing again.
3. Can't you come to the meeting? It's really important.
4. It's impossible to get in touch with you.
5. I always get your voice mail.
6. We are meeting in ten minutes.
7. This cell phone won't stop ringing.
8. It was incredible how they refused to answer our questions.

Conversation: Expressing frustration. Tell a story. Explain reasons.

1. Tell the story. Describe a frustrating experience you had where you needed to talk to someone about something important, say a group project, but where

you could not talk face to face. Explain the progression of events. Use ordering words such as *first, next, then, after that, finally*. Include the correct tone (reporting, frustration, happiness). Listeners: make sure the ordering words are included. Tell speakers which ones they used after they finish speaking.

Topic: _____
 First, I got a message from _____.
 So, I responded by _____.
 Then, _____.
 After that, _____.
 Finally, _____.
 It was _____.

2. Present two reasons when and why you like to use technology to communicate. Then list two reasons why you don't like it in place of face-to-face communication. Be sure to identify the technology (*cell phone texting, email chat, social media chat or messages*), and support your reasons with examples. Remember to:

- Include the expressions below.
- Use the correct tone (reporting, frustration, happiness).
- Listeners, check off the expressions the speakers use in their 2-3 minute presentation.

Technology and Social Communication

	<i>When I like to use it:</i>	<i>When I don't like to use it:</i>
1.	Tech Tool: When & Why: Example:	Tech Tool: When & Why: Example:
2.	Tech Tool: When & Why: Example:	Tech Tool: When & Why: Example:

Expressions:

- ___ I think, ___ I believe, ___ in my opinion, ___ I feel,
- ___ To be honest, ___ Can I be frank? , ___ In fact,
- ___ I mean to say..., ___ What I want to emphasize is, ___ This means
- ___ For example, ___ For instance, ___ One reason is because...