

PROGRESS CHECKS

A.1 Ana's Day

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Dave's role</p> <p>___ Ana's role</p> <p>Grammar</p> <p>___ 1. Greetings and responses</p> <p>___ 2. Farewells and responses</p> <p>___ 3. Names and titles</p> <p>Vocabulary</p> <p>___ Greetings—Times of day (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Ana's phone call</p> <p>Pronunciation</p> <p>___ 1. Intonations: Good morning, good-bye</p> <p>___ 2. Intonations: How are you? Fine, thanks.</p> <p>Reading</p> <p>___ Focus on comprehension</p> <p>___ About you</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 8</p> <p>Listening for language ___ / 9</p> <p>Grammar 1 ___ / 10</p> <p>Grammar 2 ___ / 7</p> <p>Vocabulary ___ / 6</p> <p>Pronunciation ___ / 5</p> <p>Reading ___ / 5</p> <p>Writing ___ / 100</p> <p>Objective 1: Greet people ___ %</p> <p>Objective 2: Say good-bye ___ %</p>
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A.2 Meeting People

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Laura's role</p> <p>___ Luis's role</p> <p>Grammar</p> <p>___ 1. Introductions</p> <p>___ 2. <i>Be</i>: Statements and questions</p> <p>___ 3. <i>Do</i>: Talking about jobs</p> <p>Vocabulary</p> <p>___ Professions (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Phone call</p> <p>Pronunciation</p> <p>___ 1. Intonation: Nice to meet you</p> <p>___ 2. Word stress</p> <p>Reading</p> <p>___ Focus on comprehension</p> <p>___ About you</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 9</p> <p>Listening for language ___ / 11</p> <p>Grammar 1 ___ / 8</p> <p>Grammar 2 ___ / 10</p> <p>Grammar 3 ___ / 2</p> <p>Vocabulary ___ / 7</p> <p>Pronunciation ___ / 4</p> <p>Reading ___ / 6</p> <p>Writing ___ / 100</p> <p>Objective 1: Introducing yourself and others ... ___ %</p> <p>Objective 2: What do you do? ___ %</p> <p>Objective 3: Where are you from? ___ %</p>
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PROGRESS CHECKS

A.3 A New Arrival

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> Focus on language</p> <p>Speaking <input type="checkbox"/> Agent Two's role <input type="checkbox"/> Emi's role</p> <p>Grammar <input type="checkbox"/> 1. Commands <input type="checkbox"/> 2. Negative commands <input type="checkbox"/> 3. Pronouns</p> <p>Vocabulary <input type="checkbox"/> Countries—Nationalities (Your time ____:____)</p> <p>Listening Challenge <input type="checkbox"/> Extended listening <input type="checkbox"/> More listening: Airport announcements</p> <p>Pronunciation <input type="checkbox"/> 1. <i>Yes/No</i> Question Intonation <input type="checkbox"/> 2. Focus on Sounds</p> <p>Reading <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> About you</p>	<p>____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2">Objective 1: Give and respond to directions ____ %</td> </tr> <tr> <td colspan="2">Objective 2: Ask and answer questions about people's nationality</td> </tr> <tr> <td></td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 6	Grammar 2	____ / 5	Grammar 3	____ / 9	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100	Objective 1: Give and respond to directions ____ %		Objective 2: Ask and answer questions about people's nationality			____ %
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A.4 What's This?

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> Focus on language</p> <p>Speaking <input type="checkbox"/> Kate's role <input type="checkbox"/> Sam's role</p> <p>Grammar <input type="checkbox"/> 1. <i>This, that, these, those</i> <input type="checkbox"/> 2. Clarification questions <input type="checkbox"/> 3. Singular and plural nouns</p> <p>Vocabulary <input type="checkbox"/> Office items (Your time ____:____)</p> <p>Listening Challenge <input type="checkbox"/> Extended listening <input type="checkbox"/> More listening: Help desk</p> <p>Pronunciation <input type="checkbox"/> 1. Basic sentence stress <input type="checkbox"/> 2. Focus on sounds</p> <p>Reading <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> About you</p>	<p>____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2">Objective 1: Ask/understand information questions</td> </tr> <tr> <td></td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 8	Grammar 2	____ / 6	Grammar 3	____ / 6	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100	Objective 1: Ask/understand information questions			____ %
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A.5 The First Day

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Emi's role</p> <p>___ Prof. Brown's role</p> <p>Grammar</p> <p>___ 1. <i>What time/ When?</i> Telling time</p> <p>___ 2. Negative statements</p> <p>___ 3. Adjectives with nouns</p> <p>Vocabulary</p> <p>___ Classroom items and people (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Class registration</p> <p>Pronunciation</p> <p>___ 1. Sentence stress and intonation</p> <p>___ 2. Contractions with the verb <i>be</i></p> <p>Reading</p> <p>___ Focus on comprehension</p> <p>___ About you</p>	<p>___ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">___ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">___ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">___ / 7</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">___ / 8</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">___ / 7</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">___ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">___ / 4</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">___ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">___ / 100</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Objective 1: Ask and answer about time</td> <td style="text-align: right;">___ %</td> </tr> <tr> <td>Objective 2: Describe people</td> <td style="text-align: right;">___ %</td> </tr> <tr> <td>Objective 3: Adjectives with nouns</td> <td style="text-align: right;">___ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	___ / 9	Listening for language	___ / 9	Grammar 1	___ / 7	Grammar 2	___ / 8	Grammar 3	___ / 7	Vocabulary	___ / 6	Pronunciation	___ / 4	Reading	___ / 5	Writing	___ / 100			Objective 1: Ask and answer about time	___ %	Objective 2: Describe people	___ %	Objective 3: Adjectives with nouns	___ %
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B.1 It's a Great Place

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Chris's role</p> <p>___ Kate's role</p> <p>Grammar</p> <p>___ 1. Ordinal numbers: Days and dates</p> <p>___ 2. <i>Be</i> and <i>have</i>: Description and possession</p> <p>___ 3. What: Questions</p> <p>Vocabulary</p> <p>___ At a hotel (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Ana calls for a hotel reservation</p> <p>Pronunciation</p> <p>___ 1. Focus on sounds</p> <p>___ 2. Word stress</p> <p>Reading</p> <p>___ Focus on comprehension</p> <p>___ About you</p>	<p>___ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">___ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">___ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">___ / 5</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">___ / 8</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">___ / 7</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">___ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">___ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">___ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">___ / 100</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Objective 1: Ask about and say dates</td> <td style="text-align: right;">___ %</td> </tr> <tr> <td>Objective 2: Describe people</td> <td style="text-align: right;">___ %</td> </tr> <tr> <td>Objective 3: Describe hotels and rooms</td> <td style="text-align: right;">___ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	___ / 9	Listening for language	___ / 9	Grammar 1	___ / 5	Grammar 2	___ / 8	Grammar 3	___ / 7	Vocabulary	___ / 6	Pronunciation	___ / 5	Reading	___ / 5	Writing	___ / 100			Objective 1: Ask about and say dates	___ %	Objective 2: Describe people	___ %	Objective 3: Describe hotels and rooms	___ %
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B.2 Whose Stuff?

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> Laura's role</p> <p><input type="checkbox"/> Emi's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Possession: <i>Have</i>, and possessive adjectives</p> <p><input type="checkbox"/> 2. <i>Whose</i>: Possessive</p> <p><input type="checkbox"/> 3. <i>Which one/Which ones?</i></p> <p>Vocabulary</p> <p><input type="checkbox"/> Clothing (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Shopping announcement</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. Intonation with names</p> <p><input type="checkbox"/> 2. Stress on important words</p> <p>Reading</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> About you</p>	<p><input type="checkbox"/> Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 4</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 11</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 1</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2">Objective 1: Talk about clothes and possessions . ____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 4	Grammar 2	____ / 11	Grammar 3	____ / 1	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100	Objective 1: Talk about clothes and possessions . ____ %	
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B.3 Lunch at the Rock

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> Ana's role</p> <p><input type="checkbox"/> Chris's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Simple present tense</p> <p><input type="checkbox"/> 2. Simple present tense questions</p> <p><input type="checkbox"/> 3. Verbs and direct objects</p> <p>Vocabulary</p> <p><input type="checkbox"/> Restaurant (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Pizza House</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. <i>Wh-</i> question stress and intonation</p> <p><input type="checkbox"/> 2. Stress for negatives and surprise</p> <p>Reading</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> About you</p>	<p><input type="checkbox"/> Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 3</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 12</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2">Objective 1: Talk about food you like ____ %</td> </tr> <tr> <td colspan="2">Objective 2: Talk about activities ____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 3	Grammar 2	____ / 5	Grammar 3	____ / 12	Vocabulary	____ / 5	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100	Objective 1: Talk about food you like ____ %		Objective 2: Talk about activities ____ %	
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PROGRESS CHECKS

B.4 A Busy Life

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> Kate's role</p> <p><input type="checkbox"/> Dave's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Frequency adverbs</p> <p><input type="checkbox"/> 2. Time expressions with <i>in, on, at</i></p> <p><input type="checkbox"/> 3. Information questions in the simple present tense</p> <p>Vocabulary</p> <p><input type="checkbox"/> Daily activities (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Dave phones Stephen</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. Surprise question intonation</p> <p><input type="checkbox"/> 2. Focus on sounds</p> <p>Reading</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> About you</p>	<p>____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 10</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td>Objective 1: Talk about time</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Talk about your schedule</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 5	Grammar 2	____ / 6	Grammar 3	____ / 10	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100	Objective 1: Talk about time	____ %	Objective 2: Talk about your schedule	____ %
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B.5 Shopping Trip

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> The clerk's role</p> <p><input type="checkbox"/> Emi's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Numbers and prices</p> <p><input type="checkbox"/> 2. Count and non-count nouns</p> <p><input type="checkbox"/> 3. <i>Some</i> and <i>any</i></p> <p>Vocabulary</p> <p><input type="checkbox"/> Leisure activities (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Electronics City</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. Numbers and dollars</p> <p><input type="checkbox"/> 2. Focus on sounds</p> <p>Reading</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> About you</p>	<p>____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 11</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 3</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td>Objective 1: Talk about prices</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Talk about numbers and prices</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 3: Talk about shopping</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 6	Grammar 2	____ / 11	Grammar 3	____ / 3	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 6	Writing	____ / 100	Objective 1: Talk about prices	____ %	Objective 2: Talk about numbers and prices	____ %	Objective 3: Talk about shopping	____ %
Review Quiz	Score																										
Listening comprehension	____ / 9																										
Listening for language	____ / 9																										
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Vocabulary	____ / 6																										
Pronunciation	____ / 5																										
Reading	____ / 6																										
Writing	____ / 100																										
Objective 1: Talk about prices	____ %																										
Objective 2: Talk about numbers and prices	____ %																										
Objective 3: Talk about shopping	____ %																										

PROGRESS CHECKS

C.1 Having a Snack

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Luis's role</p> <p>___ Chris's role</p> <p>Grammar</p> <p>___ 1. Present continuous</p> <p>___ 2. Present continuous and simple present tense</p> <p>___ 3. Short answers: Present continuous/simple present</p> <p>Vocabulary</p> <p>___ Events (Your time ____:____)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Jen calls Emi</p> <p>Pronunciation</p> <p>___ 1. Present progressive verb stress</p> <p>___ 2. Stress on important words in questions</p> <p>Reading</p> <p>___ Focus on comprehension</p> <p>___ About you</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 9</p> <p>Listening for language ___ / 9</p> <p>Grammar 1 ___ / 12</p> <p>Grammar 2 ___ / 3</p> <p>Grammar 3 ___ / 5</p> <p>Vocabulary ___ / 6</p> <p>Pronunciation ___ / 5</p> <p>Reading ___ / 6</p> <p>Writing ___ / 100</p> <p>Objective 1: Talk about present actions ___ %</p> <p>Objective 2: Ask about events and activities ___ %</p>
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C.2 Ana's Family

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Chris's role</p> <p>___ Ana's role</p> <p>Grammar</p> <p>___ 1. Review of information questions</p> <p>___ 2. Present continuous questions</p> <p>___ 3. <i>How</i>: Questions</p> <p>Vocabulary</p> <p>___ Families (Your time ____:____)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Marcelo calls Ana</p> <p>Pronunciation</p> <p>___ 1. Simple present endings</p> <p>___ 2. Contractions with <i>is</i></p> <p>Reading</p> <p>___ Focus on comprehension</p> <p>___ About you</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 9</p> <p>Listening for language ___ / 9</p> <p>Grammar 1 ___ / 10</p> <p>Grammar 2 ___ / 4</p> <p>Grammar 3 ___ / 6</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 5</p> <p>Reading ___ / 5</p> <p>Writing ___ / 100</p> <p>Objective 1: Talk about people in your family . . . ___ %</p> <p>Objective 2: Ask and answer questions about people ___ %</p>
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PROGRESS CHECKS

C.3 Lunch with the Stars

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> Focus on language</p> <p>Speaking <input type="checkbox"/> Ana's role <input type="checkbox"/> Emi's role</p> <p>Grammar <input type="checkbox"/> 1. <i>There is/There are</i> <input type="checkbox"/> 2. <i>Be going to</i>: Future <input type="checkbox"/> 3. <i>Be going to</i> and <i>will</i>: Future</p> <p>Vocabulary <input type="checkbox"/> Places (Your time ____:____)</p> <p>Listening Challenge <input type="checkbox"/> Extended listening <input type="checkbox"/> More listening: Celebrities Tonight</p> <p>Pronunciation <input type="checkbox"/> 1. Exclamation intonation <input type="checkbox"/> 2. Intonation for interest</p> <p>Reading <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> About you</p>	<p>____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 7</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Objective 1: Talk about future activities</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Describe places</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 8	Grammar 2	____ / 5	Grammar 3	____ / 7	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100			Objective 1: Talk about future activities	____ %	Objective 2: Describe places	____ %
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Reading	____ / 5																										
Writing	____ / 100																										
Objective 1: Talk about future activities	____ %																										
Objective 2: Describe places	____ %																										

C.4 A Birthday Present

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> Focus on language</p> <p>Speaking <input type="checkbox"/> Emi's role <input type="checkbox"/> Kate's role</p> <p>Grammar <input type="checkbox"/> 1. Prepositions of location <input type="checkbox"/> 2. Simple past: <i>Was/Were</i> <input type="checkbox"/> 3. Simple past: Regular verbs</p> <p>Vocabulary <input type="checkbox"/> At home (Your time ____:____)</p> <p>Listening Challenge <input type="checkbox"/> Extended listening <input type="checkbox"/> More listening: Kate calls Luis</p> <p>Pronunciation <input type="checkbox"/> 1. Focus on sounds <input type="checkbox"/> 2. Regular past tense endings</p> <p>Reading <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> About you</p>	<p>____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 17</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 1</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 4</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 12</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Objective 1: Talk about locations</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Talk about past activities</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 17	Listening for language	____ / 1	Grammar 1	____ / 5	Grammar 2	____ / 4	Grammar 3	____ / 12	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100			Objective 1: Talk about locations	____ %	Objective 2: Talk about past activities	____ %
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Objective 1: Talk about locations	____ %																										
Objective 2: Talk about past activities	____ %																										

PROGRESS CHECKS

C.5 You're Hired!

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> Focus on language</p> <p>Speaking <input type="checkbox"/> Rich's role <input type="checkbox"/> Dave's role</p> <p>Grammar <input type="checkbox"/> 1. Modal: <i>Can</i> and <i>can't</i> <input type="checkbox"/> 2. Modals <input type="checkbox"/> 3. Review of verb tenses</p> <p>Vocabulary <input type="checkbox"/> Job routines (Your time ____:____)</p> <p>Listening Challenge <input type="checkbox"/> Extended listening <input type="checkbox"/> More listening: Rich calls an employment agency</p> <p>Pronunciation <input type="checkbox"/> 1. Short and long sounds: <i>can</i> and <i>can't</i> <input type="checkbox"/> 2. Plural noun endings</p> <p>Reading <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> About you</p>	<p>____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 3</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Objective 1: Talk about jobs</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Talk about abilities</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 3	Grammar 2	____ / 8	Grammar 3	____ / 9	Vocabulary	____ / 6	Pronunciation	____ / 5	Reading	____ / 5	Writing	____ / 100			Objective 1: Talk about jobs	____ %	Objective 2: Talk about abilities	____ %
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