

PROGRESS CHECKS

A.1 Do I Know You?

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Chris's role</p> <p>___ Sam's role</p> <p>Grammar</p> <p>___ 1. Statements and <i>yes/no</i> questions with <i>be</i></p> <p>___ 2. The simple present tense: Statements and <i>yes/no</i> questions</p> <p>___ 3. Short answers to <i>yes/no</i> questions</p> <p>Vocabulary</p> <p>___ Jobs (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Ana calls for a taxi</p> <p>Pronunciation</p> <p>___ 1. Sentence stress</p> <p>___ 2. Intonation for clarification</p> <p>Reading: Internet Job Website</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 9</p> <p>Listening for language ___ / 9</p> <p>Grammar 1 ___ / 10</p> <p>Grammar 2 ___ / 5</p> <p>Grammar 3 ___ / 3</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 4</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Introduce yourself ___ %</p> <p>Objective 2: Talk about yourself ___ %</p> <p>Objective 3: Talk about others ___ %</p>
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A.2 Somebody New

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Laura's role</p> <p>___ Luis's role</p> <p>Grammar</p> <p>___ 1. Adjectives</p> <p>___ 2. Statements with <i>be</i> and <i>have</i></p> <p>___ 3. Information questions</p> <p>Vocabulary</p> <p>___ Describing people (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: A new colleague</p> <p>Pronunciation</p> <p>___ 1. Word stress</p> <p>___ 2. Contractions</p> <p>Reading: Women in the News</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 10</p> <p>Listening for language ___ / 8</p> <p>Grammar 1 ___ / 12</p> <p>Grammar 2 ___ / 6</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 4</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Introduce people ___ %</p> <p>Objective 2: Describe people ___ %</p> <p>Objective 3: Ask about people ___ %</p>
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PROGRESS CHECKS

A.3 A Quick Lunch

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Emi's role</p> <p>___ Dave's role</p> <p>Grammar</p> <p>___ 1. Count and non-count nouns</p> <p>___ 2. Quantifiers: <i>Some</i> and <i>any</i></p> <p>___ 3. Quantifiers: <i>How much, how many, a little, a few</i></p> <p>Vocabulary</p> <p>___ Meals (Your time ____:____)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Telephone order</p> <p>Pronunciation</p> <p>___ 1. <i>Wh-</i> question stress and intonation</p> <p>___ 2. Intonation in questions with <i>or</i></p> <p>Reading: Pancakes</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ____ / 10</p> <p>Listening for language ____ / 8</p> <p>Grammar 1 ____ / 11</p> <p>Grammar 2 ____ / 5</p> <p>Grammar 3 ____ / 2</p> <p>Vocabulary ____ / 5</p> <p>Pronunciation ____ / 4</p> <p>Reading ____ / 8</p> <p>Writing ____ / 100</p> <p>Objective 1: Order food and drinks ____ %</p> <p>Objective 2: Ask about choices ____ %</p> <p>Objective 3: Read about food ____ %</p>
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A.4 What a Weekend!

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Ana's role</p> <p>___ Chris's role</p> <p>Grammar</p> <p>___ 1. The past tense of <i>be</i>: <i>Was</i> and <i>were</i></p> <p>___ 2. The simple past tense: Regular verbs</p> <p>___ 3. The simple past tense: Irregular verbs</p> <p>Vocabulary</p> <p>___ Traveling (Your time ____:____)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Train schedule</p> <p>Pronunciation</p> <p>___ 1. Shortened phrases: <i>Didja</i></p> <p>___ 2. City names around the world</p> <p>Reading: Study and Travel</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ____ / 9</p> <p>Listening for language ____ / 9</p> <p>Grammar 1 ____ / 12</p> <p>Grammar 2 ____ / 6</p> <p>Vocabulary ____ / 5</p> <p>Pronunciation ____ / 3</p> <p>Reading ____ / 8</p> <p>Writing ____ / 100</p> <p>Objective 1: Talk about past activities ____ %</p> <p>Objective 2: Talk about personal activities and interests ____ %</p> <p>Objective 3: Read about educational tours ____ %</p>
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PROGRESS CHECKS

A.5 Working Smart

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Laura's role</p> <p>___ Frankie's role</p> <p>Grammar</p> <p>___ 1. <i>Can, should, and have to</i></p> <p>___ 2. Imperatives: Giving instructions</p> <p>___ 3. Adverbs of manner</p> <p>Vocabulary</p> <p>___ Using a computer (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Help desk</p> <p>Pronunciation</p> <p>___ 1. Focus on sounds</p> <p>___ 2. Shortened phrases: <i>Hafia</i> and <i>hasta</i></p> <p>Reading: Find Answers</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 10</p> <p>Listening for language ___ / 8</p> <p>Grammar 1 ___ / 8</p> <p>Grammar 2 ___ / 4</p> <p>Grammar 3 ___ / 6</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 3</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Give instructions %</p> <p>Objective 2: Ask about instructions %</p> <p>Objective 3: Read and ask for instructions %</p>
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B.1 Feeling Down

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Emi's role</p> <p>___ The doctor's role</p> <p>Grammar</p> <p>___ 1. The simple present tense and the present continuous</p> <p>___ 2. Stative verbs</p> <p>___ 3. Asking for clarification: Review of questions</p> <p>Vocabulary</p> <p>___ Feeling sick (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Appointment</p> <p>Pronunciation</p> <p>___ 1. Simple present verb endings</p> <p>___ 2. Focus on sounds</p> <p>Reading: From Stress to Relaxation</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 8</p> <p>Listening for language ___ / 10</p> <p>Grammar 1 ___ / 6</p> <p>Grammar 2 ___ / 9</p> <p>Grammar 3 ___ / 3</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 3</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Talk about health %</p> <p>Objective 2: Ask for and give advice %</p>
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PROGRESS CHECKS

B.2 Late Again

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> Luis's role</p> <p><input type="checkbox"/> Laura's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Prepositions of location</p> <p><input type="checkbox"/> 2. Directions and locations</p> <p><input type="checkbox"/> 3. Exclamations: Expressing emotions</p> <p>Vocabulary</p> <p><input type="checkbox"/> Giving directions (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Directions to Civic Arena</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. Numbers in street addresses</p> <p><input type="checkbox"/> 2. Focus on sounds</p> <p>Reading: Email from Kent</p> <p><input type="checkbox"/> Focus on vocabulary</p> <p><input type="checkbox"/> Focus on comprehension</p>	<p><input type="checkbox"/> Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 10</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 3</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td>Objective 1: Ask for directions</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Give directions</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 8	Listening for language	____ / 10	Grammar 1	____ / 6	Grammar 2	____ / 6	Grammar 3	____ / 6	Vocabulary	____ / 5	Pronunciation	____ / 3	Reading	____ / 8	Writing	____ / 100	Objective 1: Ask for directions	____ %	Objective 2: Give directions	____ %
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Objective 2: Give directions	____ %																								

B.3 Weekend Plans

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> Ana's role</p> <p><input type="checkbox"/> Chris's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Future: <i>Will</i> and <i>be going to</i></p> <p><input type="checkbox"/> 2. <i>May</i> and <i>might</i></p> <p><input type="checkbox"/> 3. Exclamations: Expressions for special occasions</p> <p>Vocabulary</p> <p><input type="checkbox"/> Parties (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Jin's message</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. The sound /l/ and contractions with <i>will</i></p> <p><input type="checkbox"/> 2. Shortened phrases: <i>Gonna</i></p> <p>Reading: Party Invitations</p> <p><input type="checkbox"/> Focus on vocabulary</p> <p><input type="checkbox"/> Focus on comprehension</p>	<p><input type="checkbox"/> Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 3</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 4</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td>Objective 1: Talk about future plans and ideas ..</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Ask for and give suggestions</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 3: Read an invitation</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 9	Grammar 2	____ / 3	Grammar 3	____ / 4	Vocabulary	____ / 5	Reading	____ / 8	Writing	____ / 100	Objective 1: Talk about future plans and ideas ..	____ %	Objective 2: Ask for and give suggestions	____ %	Objective 3: Read an invitation	____ %
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Objective 2: Ask for and give suggestions	____ %																								
Objective 3: Read an invitation	____ %																								

PROGRESS CHECKS

B.4 Excellent Choice!

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Paul's role</p> <p>___ Frankie's role</p> <p>Grammar</p> <p>___ 1. Expressions with <i>do</i> and <i>make</i></p> <p>___ 2. Expressions with <i>get</i></p> <p>___ 3. Definite and indefinite articles</p> <p>Vocabulary</p> <p>___ Kinds of stores (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Dave orders supplies</p> <p>Pronunciation</p> <p>___ 1. Focus on sounds</p> <p>___ 2. Phrasal verb stress</p> <p>Reading: The History of Ice Cream</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 9</p> <p>Listening for language ___ / 8</p> <p>Grammar 1 ___ / 5</p> <p>Grammar 2 ___ / 4</p> <p>Grammar 3 ___ / 9</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 3</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Make suggestions %</p> <p>Objective 2: Give instructions %</p> <p>Objective 3: Read about the history of something %</p>
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B.5 Sound Advice

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Emi's role</p> <p>___ Maggie's role</p> <p>Grammar</p> <p>___ 1. Gerunds and infinitives</p> <p>___ 2. Giving advice</p> <p>___ 3. <i>Too</i> and <i>enough</i></p> <p>Vocabulary</p> <p>___ Going out (Your time ___:___)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: School announcement</p> <p>Pronunciation</p> <p>___ 1. Sentence stress with <i>but</i></p> <p>___ 2. Shortened phrases: <i>Wanna</i></p> <p>Reading: Advice Column</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 9</p> <p>Listening for language ___ / 9</p> <p>Grammar 1 ___ / 7</p> <p>Grammar 2 ___ / 6</p> <p>Grammar 3 ___ / 3</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 3</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Ask for and give advice %</p> <p>Objective 2: Talk about something you want to do %</p>
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PROGRESS CHECKS

C.1 Welcome Back

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ Ana's role</p> <p>___ Kate's role</p> <p>Grammar</p> <p>___ 1. The past continuous</p> <p>___ 2. Review of the past tense</p> <p>___ 3. Past tense sequences</p> <p>Vocabulary</p> <p>___ Air travel (Your time ____:____)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Phone call about a lost bag</p> <p>Pronunciation</p> <p>___ 1. Past tense endings /t/, /d/, /ɪd/</p> <p>___ 2. Word stress</p> <p>Reading: Hotel de la Ville</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 8</p> <p>Listening for language ___ / 10</p> <p>Grammar 1 ___ / 9</p> <p>Grammar 2 ___ / 4</p> <p>Grammar 3 ___ / 5</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 3</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Ask and talk about past events ___ %</p> <p>Objective 2: Talk and read about travel ___ %</p>
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C.2 A Better Place

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p>___ Focus on comprehension</p> <p>___ Focus on language</p> <p>Speaking</p> <p>___ The landlady's role</p> <p>___ Kate's role</p> <p>Grammar</p> <p>___ 1. Comparative adjectives</p> <p>___ 2. Similarities and differences: <i>As ... as</i></p> <p>___ 3. Comparing nouns</p> <p>Vocabulary</p> <p>___ Renting an apartment (Your time ____:____)</p> <p>Listening Challenge</p> <p>___ Extended listening</p> <p>___ More listening: Rentals</p> <p>Pronunciation</p> <p>___ 1. Noun, adverb, and adjective stress</p> <p>___ 2. The sound /s/ and s-blends</p> <p>Reading: Housing Advertisements</p> <p>___ Focus on vocabulary</p> <p>___ Focus on comprehension</p>	<p>___ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ___ / 9</p> <p>Listening for language ___ / 9</p> <p>Grammar 1 ___ / 13</p> <p>Grammar 2 ___ / 3</p> <p>Grammar 3 ___ / 2</p> <p>Vocabulary ___ / 5</p> <p>Pronunciation ___ / 3</p> <p>Reading ___ / 8</p> <p>Writing ___ / 100</p> <p>Objective 1: Describe people, places, and things . ___ %</p> <p>Objective 2: Compare two people, places, or things ___ %</p>
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PROGRESS CHECKS

C.3 Somewhere Around Here

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> Kate's role</p> <p><input type="checkbox"/> Luis's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Superlatives</p> <p><input type="checkbox"/> 2. Definite and indefinite articles and no article</p> <p><input type="checkbox"/> 3. Review of pronouns, possessive nouns, and possessive adjectives</p> <p>Vocabulary</p> <p><input type="checkbox"/> Outdoor places (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Bus tour</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. Stress for understanding</p> <p><input type="checkbox"/> 2. Plural noun endings</p> <p>Reading: Beautiful Portofino</p> <p><input type="checkbox"/> Focus on vocabulary</p> <p><input type="checkbox"/> Focus on comprehension</p>	<p>_____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 4</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 3</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Objective 1: Describe places</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Compare places</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 3: Read about places</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 8	Grammar 1	____ / 8	Grammar 2	____ / 4	Grammar 3	____ / 6	Vocabulary	____ / 5	Pronunciation	____ / 3	Reading	____ / 8	Writing	____ / 100			Objective 1: Describe places	____ %	Objective 2: Compare places	____ %	Objective 3: Read about places	____ %
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Objective 3: Read about places	____ %																												

C.4 It's Spicy!

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening</p> <p><input type="checkbox"/> Focus on comprehension</p> <p><input type="checkbox"/> Focus on language</p> <p>Speaking</p> <p><input type="checkbox"/> Sam's role</p> <p><input type="checkbox"/> Emi's role</p> <p>Grammar</p> <p><input type="checkbox"/> 1. Review of questions</p> <p><input type="checkbox"/> 2. Relative pronouns and relative clauses</p> <p><input type="checkbox"/> 3. Tag questions</p> <p>Vocabulary</p> <p><input type="checkbox"/> Tourism (Your time ____:____)</p> <p>Listening Challenge</p> <p><input type="checkbox"/> Extended listening</p> <p><input type="checkbox"/> More listening: Recipe</p> <p>Pronunciation</p> <p><input type="checkbox"/> 1. Stress in noun compounds</p> <p><input type="checkbox"/> 2. Stress in sentences with <i>that</i> and <i>who</i></p> <p>Reading: A Cultural Festival</p> <p><input type="checkbox"/> Focus on vocabulary</p> <p><input type="checkbox"/> Focus on comprehension</p>	<p>_____ Writing (online version only)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Review Quiz</th> <th style="text-align: right;">Score</th> </tr> </thead> <tbody> <tr> <td>Listening comprehension</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Listening for language</td> <td style="text-align: right;">____ / 9</td> </tr> <tr> <td>Grammar 1</td> <td style="text-align: right;">____ / 6</td> </tr> <tr> <td>Grammar 2</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Grammar 3</td> <td style="text-align: right;">____ / 7</td> </tr> <tr> <td>Vocabulary</td> <td style="text-align: right;">____ / 5</td> </tr> <tr> <td>Pronunciation</td> <td style="text-align: right;">____ / 3</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">____ / 8</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">____ / 100</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Objective 1: Ask about cultural items</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 2: Explain cultural items</td> <td style="text-align: right;">____ %</td> </tr> <tr> <td>Objective 3: Read about customs</td> <td style="text-align: right;">____ %</td> </tr> </tbody> </table>	Review Quiz	Score	Listening comprehension	____ / 9	Listening for language	____ / 9	Grammar 1	____ / 6	Grammar 2	____ / 5	Grammar 3	____ / 7	Vocabulary	____ / 5	Pronunciation	____ / 3	Reading	____ / 8	Writing	____ / 100			Objective 1: Ask about cultural items	____ %	Objective 2: Explain cultural items	____ %	Objective 3: Read about customs	____ %
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PROGRESS CHECKS

C.5 You Gotta Do It!

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p>Listening <input type="checkbox"/> Focus on comprehension <input type="checkbox"/> Focus on language</p> <p>Speaking <input type="checkbox"/> Ana's role <input type="checkbox"/> Chris's role</p> <p>Grammar <input type="checkbox"/> 1. Present perfect <input type="checkbox"/> 2. Present perfect and past tense <input type="checkbox"/> 3. Review of verb tenses</p> <p>Vocabulary <input type="checkbox"/> Career changes (Your time ____:____)</p> <p>Listening Challenge <input type="checkbox"/> Extended listening <input type="checkbox"/> More listening: Job offer</p> <p>Pronunciation <input type="checkbox"/> 1. Shortened phrases: <i>Gotta</i> and <i>oughta</i> <input type="checkbox"/> 2. Shortened phrases: <i>Havya</i> and <i>arya</i></p> <p>Reading: Job Search <input type="checkbox"/> Focus on vocabulary <input type="checkbox"/> Focus on comprehension</p>	<p>____ Writing (online version only)</p> <p>Review Quiz Score</p> <p>Listening comprehension ____ / 8 Listening for language ____ / 10 Grammar 1 ____ / 5 Grammar 2 ____ / 7 Grammar 3 ____ / 6 Vocabulary ____ / 5 Pronunciation ____ / 3 Reading ____ / 8 Writing ____ / 100</p> <p>Objective 1: Talk about news ____ % Objective 2: Ask and talk about experiences ____ % Objective 3: Read materials related to job interviews ____ %</p>
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