

## PROGRESS CHECKS

### A.1 The Straight Story

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ It's All So Incredible</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Directing Conversations</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Verb Tense Review</p> <p>___ 2. Negative <i>Yes/No</i> Questions and Tag Questions</p> <p>___ 3. Verb (+ Object) + Infinitive</p> <p><b>Task Listening</b></p> <p>___ Picture This</p>	<p><b>Pronunciation</b></p> <p>___ 1. Unstressed Words (<i>a, an, the, and, but</i>)</p> <p>___ 2. The Vowel Sounds in <i>soon, use, and good</i></p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Perfect Pitches for International Marketing Success</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... ___ / 7</p> <p>Listening for ideas ..... ___ / 3</p> <p>Vocabulary ..... ___ / 4</p> <p>Speaking ..... ___ / 6</p> <p>Grammar 1 ..... ___ / 4</p> <p>Grammar 2 ..... ___ / 3</p> <p>Grammar 3 ..... ___ / 3</p> <p>Pronunciation 1 ..... ___ / 3</p> <p>Pronunciation 2 ..... ___ / 3</p> <p>Reading ..... ___ / 4</p> <p>Writing ..... ___ / 100</p>
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### A.2 A Hot Lead

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ The Bottom Line</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Talking about Problems</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. The Passive</p> <p>___ 2. Quantifiers</p> <p>___ 3. Verb + Gerund or Verb + Infinitive</p> <p><b>Task Listening</b></p> <p>___ Job Orientation</p>	<p><b>Pronunciation</b></p> <p>___ 1. Falling Intonation for Statements and <i>Wh-</i> Questions</p> <p>___ 2. Unstressed Words (<i>is, was</i>)</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ IQ vs. EQ: Emotions at work</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... ___ / 7</p> <p>Listening for ideas ..... ___ / 3</p> <p>Vocabulary ..... ___ / 4</p> <p>Speaking ..... ___ / 6</p> <p>Grammar 1 ..... ___ / 4</p> <p>Grammar 2 ..... ___ / 4</p> <p>Grammar 3 ..... ___ / 2</p> <p>Pronunciation 1 ..... ___ / 3</p> <p>Pronunciation 2 ..... ___ / 3</p> <p>Reading ..... ___ / 4</p> <p>Writing ..... ___ / 100</p>
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## PROGRESS CHECKS

### A.3 Jackie, the Actress

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ I Spoke to an Agent</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Describing</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Present Perfect and Present Perfect Continuous</p> <p>___ 2. Embedded <i>Wh-</i> and <i>Yes/No</i> Questions</p> <p>___ 3. Participial Adjectives</p> <p><b>Task Listening</b></p> <p>___ Registering for Classes</p>	<p><b>Pronunciation</b></p> <p>___ 1. Rising Intonation for Some Questions</p> <p>___ 2. Stress in Noun Compounds</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Cell Phone Phenomenon</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... ___ / 7</p> <p>Listening for ideas ..... ___ / 3</p> <p>Vocabulary ..... ___ / 4</p> <p>Speaking ..... ___ / 6</p> <p>Grammar 1 ..... ___ / 4</p> <p>Grammar 2 ..... ___ / 3</p> <p>Grammar 3 ..... ___ / 3</p> <p>Pronunciation 1 ..... ___ / 3</p> <p>Pronunciation 2 ..... ___ / 3</p> <p>Reading ..... ___ / 4</p> <p>Writing ..... ___ / 100</p>
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### A.4 A Confrontation

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ Piece of Cake</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Ending a Conversation</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Modals of Possibility and Probability</p> <p>___ 2. Reflexive and Reciprocal Pronouns</p> <p>___ 3. Modals of Possibility and Probability in the Past</p> <p><b>Task Listening</b></p> <p>___ Making Reservations</p>	<p><b>Pronunciation</b></p> <p>___ 1. Stress in Sentences</p> <p>___ 2. Unstressed Words (<i>have</i>)</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Power Lunch</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... ___ / 7</p> <p>Listening for ideas ..... ___ / 3</p> <p>Vocabulary ..... ___ / 4</p> <p>Speaking ..... ___ / 6</p> <p>Grammar 1 ..... ___ / 4</p> <p>Grammar 2 ..... ___ / 3</p> <p>Grammar 3 ..... ___ / 3</p> <p>Pronunciation 1 ..... ___ / 3</p> <p>Pronunciation 2 ..... ___ / 3</p> <p>Reading ..... ___ / 4</p> <p>Writing ..... ___ / 100</p>
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## PROGRESS CHECKS

### B.1 Talia's Brilliant Plan

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ In Disguise</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Giving Compliments</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. <i>Make, Have, Get, Let, and Help</i></p> <p>___ 2. <i>So and Neither</i></p> <p>___ 3. Future Time Clauses</p> <p><b>Task Listening</b></p> <p>___ Warning Signals</p>	<p><b>Pronunciation</b></p> <p>___ 1. Linking Words Together</p> <p>___ 2. Stress on Pronouns in Response</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Spy Gadgets: Fiction into Fact</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... ___ / 7</p> <p>Listening for ideas ..... ___ / 3</p> <p>Vocabulary ..... ___ / 4</p> <p>Speaking ..... ___ / 6</p> <p>Grammar 1 ..... ___ / 4</p> <p>Grammar 2 ..... ___ / 3</p> <p>Grammar 3 ..... ___ / 3</p> <p>Pronunciation 1 ..... ___ / 3</p> <p>Pronunciation 2 ..... ___ / 3</p> <p>Reading ..... ___ / 4</p> <p>Writing ..... ___ / 100</p>
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### B.2 Dean's Double Cross

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ Keep It Down!</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Arguing</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Simple Past with <i>When</i> and Past Continuous with <i>When</i></p> <p>___ 2. Reported Imperatives</p> <p>___ 3. Subject Adjective Clauses</p> <p><b>Task Listening</b></p> <p>___ The Way We Met</p>	<p><b>Pronunciation</b></p> <p>___ 1. Stress on Pronouns for Emphasis or Contrast</p> <p>___ 2. Non-final Intonation</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ STRESS!</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... ___ / 7</p> <p>Listening for ideas ..... ___ / 3</p> <p>Vocabulary ..... ___ / 4</p> <p>Speaking ..... ___ / 6</p> <p>Grammar 1 ..... ___ / 4</p> <p>Grammar 2 ..... ___ / 3</p> <p>Grammar 3 ..... ___ / 3</p> <p>Pronunciation 1 ..... ___ / 3</p> <p>Pronunciation 2 ..... ___ / 3</p> <p>Reading ..... ___ / 4</p> <p>Writing ..... ___ / 100</p>
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## PROGRESS CHECKS

### B.3 Another Confession

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ I Wanted to Ask You Out Then</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Remembering</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Future Conditional</p> <p>___ 2. Past Perfect</p> <p>___ 3. Infinitives after Adjectives and Nouns</p> <p><b>Task Listening</b></p> <p>___ Memories</p>	<p><b>Pronunciation</b></p> <p>___ 1. Stress in Words with <i>Any-, Every-, Some-, No-</i></p> <p>___ 2. Rising Intonation to Ask for Clarification</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ World Coffee Craze</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... / 7</p> <p>Listening for ideas ..... / 3</p> <p>Vocabulary ..... / 4</p> <p>Speaking ..... / 6</p> <p>Grammar 1 ..... / 4</p> <p>Grammar 2 ..... / 3</p> <p>Grammar 3 ..... / 3</p> <p>Pronunciation 1 ..... / 3</p> <p>Pronunciation 2 ..... / 3</p> <p>Reading ..... / 4</p> <p>Writing ..... / 100</p>
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### B.4 A Lesson Learned

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ Get Nick's Name Cleared</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Troubleshooting</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Future in the Past</p> <p>___ 2. Passive Causative</p> <p>___ 3. Reported Statements</p> <p><b>Task Listening</b></p> <p>___ In the News</p>	<p><b>Pronunciation</b></p> <p>___ 1. Stress in Words with Prefixes</p> <p>___ 2. The Voiced <i>th</i> Sound in <i>This</i></p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Stories that Educate and Entertain</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... / 7</p> <p>Listening for ideas ..... / 3</p> <p>Vocabulary ..... / 4</p> <p>Speaking ..... / 6</p> <p>Grammar 1 ..... / 4</p> <p>Grammar 2 ..... / 4</p> <p>Grammar 3 ..... / 2</p> <p>Pronunciation 1 ..... / 3</p> <p>Pronunciation 2 ..... / 3</p> <p>Reading ..... / 4</p> <p>Writing ..... / 100</p>
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## PROGRESS CHECKS

### C.1 A Canceled Celebration

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ You're Overreacting</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Blaming and Comforting</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. <i>Wish</i></p> <p>___ 2. Past Unreal Conditional</p> <p>___ 3. <i>Be supposed to</i></p> <p><b>Task Listening</b></p> <p>___ Optimist or Pessimist?</p>	<p><b>Pronunciation</b></p> <p>___ 1. Reduced Phrases (<i>supposed to, have to, want to</i>)</p> <p>___ 2. Unstressed Words (<i>could, would</i>)</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Floral Protocol</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... / 7</p> <p>Listening for ideas ..... / 3</p> <p>Vocabulary ..... / 4</p> <p>Speaking ..... / 6</p> <p>Grammar 1 ..... / 3</p> <p>Grammar 2 ..... / 4</p> <p>Grammar 3 ..... / 3</p> <p>Pronunciation 1 ..... / 3</p> <p>Pronunciation 2 ..... / 3</p> <p>Reading ..... / 4</p> <p>Writing ..... / 100</p>
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### C.2 Jackie's Big Scene

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ Jackie Has Decided to Come Forward</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Expressing Feelings About an Event</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Present Unreal Conditional</p> <p>___ 2. Past Perfect Continuous</p> <p>___ 3. <i>Should have</i></p> <p><b>Task Listening</b></p> <p>___ Interview</p>	<p><b>Pronunciation</b></p> <p>___ 1. Reduced Phrases (<i>should have, could have, would have</i>)</p> <p>___ 2. Linking Words Together</p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Smile! You're on Candid Camera!</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... / 7</p> <p>Listening for ideas ..... / 3</p> <p>Vocabulary ..... / 4</p> <p>Speaking ..... / 6</p> <p>Grammar 1 ..... / 4</p> <p>Grammar 2 ..... / 3</p> <p>Grammar 3 ..... / 3</p> <p>Pronunciation 1 ..... / 3</p> <p>Pronunciation 2 ..... / 3</p> <p>Reading ..... / 4</p> <p>Writing ..... / 100</p>
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## PROGRESS CHECKS

### C.3 Hard Evidence

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ Jackie Gave Us Hard Evidence</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Getting Angry</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Future Continuous</p> <p>___ 2. Object Adjective Clauses</p> <p>___ 3. Passive Modals</p> <p><b>Task Listening</b></p> <p>___ Nightmare</p>	<p><b>Pronunciation</b></p> <p>___ 1. Consonant Clusters</p> <p>___ 2. Stress in Words Ending in <i>-tion</i> and <i>-ate</i></p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Proverbs Around the World</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... / 7</p> <p>Listening for ideas ..... / 3</p> <p>Vocabulary ..... / 4</p> <p>Speaking ..... / 6</p> <p>Grammar 1 ..... / 4</p> <p>Grammar 2 ..... / 3</p> <p>Grammar 3 ..... / 3</p> <p>Pronunciation 1 ..... / 3</p> <p>Pronunciation 2 ..... / 3</p> <p>Reading ..... / 4</p> <p>Writing ..... / 100</p>
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### C.4 Just Being Honest

As you complete each section of the course, make a check (✓). Write your scores for the Review Quiz.

<p><b>Video Listening</b></p> <p>___ 1. Pre-listening</p> <p>___ 1. Listening for Information</p> <p>___ 1. Listening for Ideas</p> <p>___ 2. Pre-listening</p> <p>___ 2. Listening for Information</p> <p>___ 2. Listening for Ideas</p> <p><b>Vocabulary</b></p> <p>___ That Reporter Who Broke the Story</p> <p>___ Practice</p> <p><b>Speaking</b></p> <p>___ Language Functions: Talking About Intentions and Plans</p> <p>___ Language Functions: Practice</p> <p>___ Role Play 1</p> <p>___ Role Play 2</p> <p><b>Grammar</b></p> <p>___ 1. Adjective Clauses: Review and Expansion</p> <p>___ 2. Auxiliary Verbs of Emphasis</p> <p>___ 3. Review of Phrasal Verbs</p> <p><b>Task Listening</b></p> <p>___ Congratulations!</p>	<p><b>Pronunciation</b></p> <p>___ 1. Stress in Phrasal Verbs</p> <p>___ 2. Vowels Followed by <i>r</i></p> <p><b>Reading</b></p> <p>___ Pre-reading</p> <p>___ Preview vocabulary</p> <p>___ Happy Endings</p> <p>___ Comprehension Check</p> <p>___ <b>Writing (online version only)</b></p> <p><b>Review Quiz</b> <span style="float: right;"><b>Score</b></span></p> <p>Listening for information ..... / 7</p> <p>Listening for ideas ..... / 3</p> <p>Vocabulary ..... / 4</p> <p>Speaking ..... / 6</p> <p>Grammar 1 ..... / 4</p> <p>Grammar 2 ..... / 2</p> <p>Grammar 3 ..... / 4</p> <p>Pronunciation 1 ..... / 3</p> <p>Pronunciation 2 ..... / 3</p> <p>Reading ..... / 4</p> <p>Writing ..... / 100</p>
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